

Welcome to Year 1!



Miss Kealey, Miss Pemberton & Miss Allbutt would like to welcome you to Year 1. Mrs Stevens will be in class **every Wednesday**. I am happy to say that this week has been lovely! The children have settled in very well and love their new classroom.

Things you need to know

- PE is on a **Wednesday** and a **Friday**. Please send your child to school in kit n these days. Can you please also check that **earrings/jewellery** are **removed before school** or **covered with plasters please**.
We ask religious jewellery that cannot be removed are covered with sweat bands.
- Children can bring a snack for morning break time, please put it in their book bags/pockets so it can be kept in their drawers until playtime.

Reading in Year 1

As part of our phonics scheme Little Wandle your child will be heard three times each week in a group reading practise session. These sessions involve reading strategies and will be developing their understanding of what they have read by asking and answering questions. This allows the children to learn to read the book and then gain a deeper understanding.

Your child will then bring the book they have read in school home with them on a Wednesday. Please ensure that you read this book with your child as often as possible. In Year 1 we have reading at home prizes, after each 10 reads at home which have been written into their reading diaries the children receive a certificate and get a prize and reward.

Spelling.

Your child will come home with a spelling booklet. In this booklet, there will be the spellings for the next half term. **The words your child will be asked to learn are taught to them in their daily phonics lessons. We ask that the children to practise their spellings at home during the week and then they will have a test in school on Friday.** It is important this this book is in book bags **every Friday** so that we can mark spellings and give the children their score. Spelling is a crucial part of the English curriculum in Year 1 and we are trying to make it as fun as possible for the children.

ENGLISH

In Autumn 1 English, children will become "sentence detectives," learning to break down sentences into key parts. They will focus on identifying the subject (a noun), the verb/action, using capital letters, finger spaces, and full stops. This foundation will help them understand what makes a complete sentence and gradually develop independence in their writing. Once we have secured the basics around sentence structure, we will move on to look at Handa's Surprise. We will look at adjectives for taste, texture and appearance, this will include some food tasting activities. We will then write some instructions for Handa to make a fruit salad for her friend Akeyo – looking at imperative verbs and using the adjectives we have collected.

In Autumn 2 the books will be using are 'Lost and Found' and 'We are going on a lion hunt'. The children will be given lots of writing opportunities working towards final pieces of an informal letter and an information book about an animal. The children will continue to embed the basic sentence skills and begin to add more detail to their writing.

We will also have daily phonics lessons and Handwriting sessions daily.

MATHS

Over the next half term we will be covering the following:

We are focusing with place value up to 10 to ensure that children have a secure knowledge and understanding of numbers to 10, we will then move on to addition and subtraction to 10 and then place value up to 20.

For our mental arithmetic we follow the NCTEM mastering number programme following on from Reception.

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| <ul style="list-style-type: none">• Counting to 10 forwards and backwards confidently starting from 0 and any other number.• 1 more and 1 less than numbers to 10.• Counting carefully associating a number with an amount or with a group of objects.• Comparing groups of objects and comparing numbers.• Ordering groups of objects and ordering numbers.• Ordinal numbers• Using a number line.• Adding and subtracting using the part whole model | <ul style="list-style-type: none">• What the addition symbol looks like and what it means.• Number bonds to 10• Comparing number bonds.• Adding more• Adding together• Finding a part• How many are left• Breaking apart in subtraction.• Counting back• Finding the difference |
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SCIENCE – Animals, Including Humans

In science we will be looking at animals including ourselves and our bodies. Children will learn about the parts of the human body and say which part of the body is associated with each sense. They will have the opportunity to explore the five senses through simple investigations. We will also learn about the five groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. Children will learn to identify and name a variety of common animals and animals that are carnivores, herbivores and omnivores.

HISTORY – Toys

This half term in history we will be looking at toys from the past this unit looks at similarities and differences between toys today and toys in the past. It introduces children to the concepts of 'old' and 'new', and encourages them to think about the changes in their own lives and in those of their family or adults around them.

R.E – Aut1- What do Christians believe God is like?

In this unit the children will be looking at different parables – The lost Son, The lost coin and The lost sheep. They will look at how these stories from the Bible teach Christians what God is like and allow them to form an opinion on what Christians believe he is like using key words such as The Father, a creator, a saviour.

Aut 2 - Why does Christmas matter to Christians?

(Incarnation)

Look specifically at the Christmas story from the Gospel of Luke. We will visit St Hilda's Church and look in depth through Role play the journey that Mary & Joseph took. We will look at the key people within the story, their roles and how they would be feeling at different points in the story.

GEOGRAPHY – Around our school

This unit uses investigative tasks to introduce children to the idea of looking at their local area. The local area will be studied frequently during a child's time in primary school and therefore this unit focuses on aspects of local features, land use and environment. Children will begin to identify features of the local area and categorise them as natural and physical and also begin to give opinions on them.

MUSIC – Aut 1 Menu Song

The children will be singing a cumulative song from memory remembering the verses in the correct order. They will perform this song along with kitchen props to a group of children.

Aut 2 – Colonel Hathi's March from Jungle Book.

The children will be marching in time using tuned and untuned percussion instruments.

Magical music aquarium

Experiment with sounds (Timbre) to create aquarium style music and draw the sounds using graphic symbols.

COMPUTING – Aut 1 – Technology around us:

By the end of the topic the children should be able to: Identify the main parts of a computer, e.g. mouse, keyboard, screen. Explain that technology is something that helps us. Recognise a range of digital devices. Name a range of digital devices, e.g. laptop, phone, games console. Explain why we use passwords. Identify rules to keep safe and healthy when using technology. Know who to tell if concerned about content or contact online and talk about their use of technology at home.

Aut 2 – Digital Painting

By the end of the topic the children should be able to: Create simple digital content including digital art. Select basic tools/options to change the appearance of digital content, e.g. filter on an image / size of paintbrush. Choose appropriate tools to change the appearance of digital content for a purpose

ART – Spirals

In this topic the children are enabled to build an understanding about the way they can make marks on a drawing surface. They explore how the way they hold a drawing tool, and move their bodies, will affect the drawings they make.

Children will begin to explore mark-making and experiment with how they can use the marks they make in their drawings.

They are introduced to the fact that they can make drawings as a result of observation, without a seen subject matter. (i.e. from action or imagination) and that they can make drawings as a result of observation. Through their drawings children are able to talk about what they can see and how it makes them feel.

The focus of the exploration is around spirals – an ancient symbol which we all recognise, and which lends itself to

PSHE – Aut 1 - Being Me in My World

In PSHE we now follow the jigsaw programme. The first piece of the jigsaw we will look at is being me in my world. The children will look at themselves as a person. What they like/dislike what they are good at and what they can do better in a neutral environment. The children have the support of the staff and their puzzle piece 'Jigsaw Jack' who we use to help less confident children express their views.

Aut 2 – Celebrating Difference

The children will explore similarities and differences between themselves and others. They will look at what bullying is and what they should do if they are being bullied or witness bullying and will finish on making new friends and making new people feel welcome in our class.

DT – Food & Nutrition

Children will safely explore chopping, peeling and grating to create a healthy fruit salad. This will include initial tasting to plan. Creating and eating to evaluate.

If you have any questions, concerns or queries at any point this year please do not hesitate in emailing us on year1_als@anniellennard.sandwell.sch.uk or alternatively call the office and leave a message and we will call you back as soon as we can.